

Additional Annotation Help
English III and AP Lang and Comp
Bissmeyer

As a student, you should assume primary responsibility for your learning, so your honest participation in all assignments and readings will be key to your development as a critical reader and thinker. As your teacher, my responsibility is to complement your efforts by guiding you to a deeper understanding. My medium to accomplish this is the assignments and readings I assign.

With that said, I am always thinking of ways to help you to achieve that deeper understanding. Below is a list of ideas that you can (not mandatory) use in addition to annotation. Hopefully you will find these ideas helpful...

- ★ **Key Ideas List:** Inside the cover, keep a (or several) post-its to list the key ideas (with page numbers) in the book.
- ★ **Notes:** keep a list inside the back cover of theme, symbols, motifs, images, epiphanies, characters and other notes you choose for your own reference.
- ★ **Vocabulary:** Within the text, mark any words that you don't know and need to look up. Look up the word and then provide a synonym for it on the post-it.
- ★ **Critical Questioning:** Write a question at the end of each chapter that could be answered in an essay or a short paragraph. And, as always, write down the questions you have about the confusing parts of the novel.
- ★ **Original Chapter Titles:** After reading each chapter, go back and give it a title of your own. Place that post-it at the beginning of the chapter.
- ★ **Chapter Summaries:** At the end of each chapter, write one or two sentences to summarize the chapter.